



## 6:2 POLICY ON BEHAVIOUR MANAGEMENT

### RATIONALE:

- St. Michael's Church School is a Christian School in the Anglican tradition reflecting the intentions of the St. Michael's Church School Statute.
- We have rules to protect children and to ensure that children's behaviour is of an acceptable standard so that the School environment can be a pleasant, secure place for all, and the School can be one of which its pupils can be proud to be members.
- Young children can learn to take responsibility for their own standards of behaviour.

### PURPOSES:

- To provide clear guidelines for teachers on the underlying principles which guide interventions in behaviour management
- To ensure all children, staff and caregivers know the School Values and expected standards of behaviour
- To encourage a positive, problem solving approach to inappropriate behaviour
- To encourage children to accept, practise and internalise acceptable standards of behaviour
- To have a clear set of consequences to deal with problem behaviour
- To involve parents and caregivers in ensuring acceptable standards of behaviour.

### GUIDELINES:

- Teachers will model the School Values of Connectedness, Faith, Aroha and Learning when interacting with each other and with pupils
- Teachers will follow the Procedures (6:3) for interventions when behaviours are inappropriate
- Teachers will be supported in teaching appropriate behaviour and the consequences for pupils of inappropriate behaviour
- Parents/Caregivers will be involved in the interventions to change behaviours
- Teachers will use bad behaviour as a learning opportunity
- Pupils will learn to take responsibility for their own behaviour choices

### CONCLUSION:

St Michael's believes in a positive approach to discipline by ensuring that:

1. expectations are clear
2. staff are positive, yet firm and consistent
3. children achieve success from an interesting programme
4. children are engaged in constructive play at break-times
5. children develop responsibility for their own behaviour choices.