



6:11 POLICY ON LEARNING SUPPORT RESOURCE TEACHING

RATIONALE:

- St. Michael's Church School is a Christian School in the Anglican tradition reflecting the intentions of the St. Michael's Church School Statute.
- St. Michael's aims to provide the opportunity for students to develop spiritually, physically, intellectually and culturally.
- Students with educational learning needs will have the same rights and responsibilities as their peers.

PURPOSES:

- To identify pupils with learning needs and ensure appropriate support is implemented.
- To identify barriers to learning and establish a programme to minimise these.
- To provide programmes which enable students to reach their potential.
- To sight and provide extension programmes for the Gifted and Talented

GUIDELINES:

- In this setting, pupils with learning needs are defined as students who require significant adaptation to the regular class programme to reach their full potential.
- Students with learning needs will be first identified by their performance in class assessment and level of functioning in the class programme. This information will be given to the Principal. These students will be further assessed by the Resource Teacher and other agencies as appropriate. Parents will be kept fully informed.
- Once data has been gathered and where additional funding or assistance may be available an application will be made to the appropriate service. The Resource Teacher is responsible for academic programmes. Other agencies will be used if the student's needs exceed these areas. This decision will be made by the Principal.
- The Learning Needs timetable will be reviewed by the Principal and the Resource Teacher each term to prioritise identified students.
- Ongoing Resource Students hours will be first priority on the Support Learning timetable. Those students who are not allocated Resource Teacher time will have additional resource support allocated, to be implemented by the class teacher.
- An Individual Education Plan will be written for Ongoing Resource Students and others who require significant modification to the class programme. The St. Michael's I.E.P format will be used to maintain clear communication with parents and educators.
- Students on the Support Learning timetable will be assessed on entering and exiting the programme. Those students who remain on the timetable will go through the assessment procedure once per term or as the programme requires. Students who have exited the programme will be monitored to ensure transferal of skills into the class setting.
- Transition points such as pre-school to school, primary to secondary school and in some cases class level to class level will involve close liaison to ensure previous history, successful programmes and strategies are communicated in an effort to maintain a seamless education for children with Learning Needs.
- The Principal is to be kept fully informed of student progress.
- A computer register of students on the Support Learning timetable will be maintained.
- Resources will be kept in the Support Learning room and, with the knowledge of the Resource Teacher, made available to staff.

CONCLUSION:

All students with learning needs are valued members of the St. Michael's School community and will enjoy the same opportunities as their peers.